读后续写第二课：  **（挖掘主旨很重要）新生交朋友**

Over the summer I moved from Texas to Missouri. This was my second year of high school, but my first year of school in Missouri. I was really nervous about starting a new school and having people like me. I decided that I would be much happier in a new school if I made friends that were so-called “popular”. Getting in with the right group of people would make my life a whole lot better. I bought a new outfit so the first day would be perfect.

On the first day of school, scared, yet eager to begin my new life, I walked up the stairs. My first class was geometry, but where was that? I was standing in the hall looking confused, when a short, blond girl wearing glasses came up and asked, “Are you new? You look lost. Do you want me to help you find your class? My name is Diane. What’s yours?” Even though she seemed a bit strange, definitely not the kind of person I wanted to be associated with, I decided to answer her anyway. I was, after all, lost.

After exchanging names, I followed her up the stairs and down a hallway on the right. When we reached my room she said, “Well, here you are. It was nice meeting you. I hope I see you again and your day goes all right.”

I said a quick thank-you and waved good-bye. Once inside the classroom, I saw one big group of people huddled around someone who seemed to be telling some sort of story. I walked over and got close enough to overhear. All eyes were glued to the guy in the middle of the circle. I decided that this guy was popular.

A few minutes later the teacher told everyone to go find a seat and get ready for the class. I managed to get one right next to the guy. I said, “Hi, my name is April and I’m new here.” He said coldly, “Hi, I’m Johnny.” That class dragged on and on. Finally, the bell rang. I turned to him and asked, “I’m not sure where my next class is, could you help me find it?” He looked at me and then said a quick no, turned back to his friends, and walked out of the classroom.

*Para1:As they were walking out, I heard they were all laughing at me*

*Para2:Before I was ready to go home, I heard a familiar voice calling my name.*

**一、设计续写情节：**

Para1:*As they were walking out, I heard they were all laughing at me.*

1. **他们怎么嘲笑我**
2. **我尴尬，困惑**
3. **我心碎，准备离开**

*Para2:Before I was ready to go home, I heard a familiar voice calling my name.*

1. **是Diane，她如何安慰我，帮助我**
2. **我被她温暖**
3. **我的感悟——什么样的人才是真正值得一交的朋友**
4. **分句写作：**

先复习常用的习作技巧：

* 过去分词做状语
* 独立主格结构
* with结构
* 动作链
* 现在分词做状语
* 无灵主语句
* 语言设计体现人物的同理心
* 情绪转变句型：情绪1 give way to/ be replaced by情绪
* 强调句型It was at that moment that I realized 点明主题
* not...but...不是，而是

|  |  |  |
| --- | --- | --- |
| **中** | **英** | **写作技巧：** |
| **Para1:***As they were walking out, I heard they were all laughing at me.* * 他们对我的衣服和口

音的窃窃私语和咯咯笑让我脸红羞愧。我充满了尴尬，只能站住那儿，身体僵住了，泪水盈满眼眶。我真无法理解他们为什么要这样对待我。 |  | * make sb blush

with shame让人脸红羞愧* 过去分词做状语
* 独立主格结构
* It was beyond

sb’s comprehension...某人无法理解 |
| * 我对以美好的友谊开

始新的学校生活的所有希望都像泡沫一样破灭了。我垂着头，步履沉重，抓起书包，慢慢地向学校门口挪去，想要逃避羞辱。 |  | * vanish like a

bubble比喻，像泡沫一样破灭* with结构
* 动作链
* 现在分词做状语
 |
| **Para 2:***Before I was ready to go home, I heard a familiar voice calling my name.* 是Diane。她脸上的灿烂笑容，就像一缕阳光，扫走了我的忧郁。得知我又迷路了，她握着我的手，用温柔的声音安慰我：“这些教学楼看起来真的很像，对吗？跟我来。” |  | * 无灵主语句
* sweep away my

gloom扫走阴郁* 过去分词做状语
* 动作链
* 语言设计体现人

物的同理心 |
| * 一股温暖的涟漪掠过

我的心头，尴尬和沮丧被喜悦和感激所取代。 |  | * 独立主格结构
* 情绪转变句型：

情绪1 give way to/ be replaced by情绪2 |
| * 就在那一刻，我意识到

只和受欢迎做朋友是多么的错误。也许我不应该根据一个人的受欢迎程度或外表来决定他是否值得做我的朋友，而是根据他们是谁。 |  | * 强调句型It was at

that moment that I realized 点明主题* not...but...不是，

而是 |

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| **中** | **英** | **写作技巧：** |
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音的窃窃私语和咯咯笑让我脸红羞愧。我充满了尴尬，只能站住那儿，身体僵住了，泪水盈满眼眶。我真无法理解他们为什么要这样对待我。 | **Their whispering and giggling about my outfit and my accent made me blush with shame.** **Seized by/ Overwhelmed with a sense of embarrassment, I could do nothing but stand there, my body frozen and tears brimming over my eyes.** **It was far beyond my comprehension why they treated me like this.** | * make sb blush

with shame让人脸红羞愧* 过去分词做状语
* 独立主格结构
* It was beyond sb’s

comprehension...某人无法理解 |
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始新的学校生活的所有希望都像泡沫一样破灭了。我垂着头，步履沉重，抓起书包，慢慢地向学校门口挪去，想要逃避羞辱。 | **All my hope of beginning a new school life with lovely friendship vanished like a bubble.** **With a drooping head and heavy legs, I grabbed my bag and inched my way toward the school gate, hoping to escape the humiliation.**  | * vanish like a

bubble比喻，像泡沫一样破灭* with结构
* 动作链
* 现在分词做状语
 |
| **Para 2:***Before I was ready to go home, I heard a familiar voice calling my name.* 是Diane。她脸上的灿烂笑容，就像一缕阳光，扫走了我的忧郁。得知我又迷路了，她握着我的手，用温柔的声音安慰我：“这些教学楼看起来真的很像，对吗？跟我来。” | **It was Diane. Like a ray of sunshine, the radiant smile on her face swept away my gloom.** **Informed that I was lost again, she held my hands and comforted me in a gentle voice, “These teaching buildings really look alike, right? Follow me.”**  | * 无灵主语句
* sweep away my

gloom扫走阴郁* 过去分词做状语
* 动作链
* 语言设计体现人物

的同理心 |
| * 一股温暖的涟漪掠过我

的心头，尴尬和沮丧被喜悦和感激所取代。 | **A ripple of warmth spreading through my heart, embarrassment and frustration gave way to/were replaced by pure joy and thankfulness.**  | * 独立主格结构
* 情绪转变句型：情

绪1 give way to/ be replaced by情绪2 |
| * 就在那一刻，我意识到

只和受欢迎做朋友是多么的错误。也许我不应该根据一个人的受欢迎程度或外表来决定他是否值得做我的朋友，而是根据他们是谁。 | **It was at that moment that I realized how wrong I was to only be friends with popular guys.****Maybe I shouldn’t determine whether a person is worth being my friend by their popularity or appearance , but by who they are.** | * 强调句型It was at

that moment that I realized 点明主题* not...but...不是，而

是 |

**三、挖掘主旨**

结合续写第一课“雨中救猫激发我的勇气”

**区分“事件”和“主题”**

事件是指解决一个问题、完成一次任务、实现一个心愿；而主题是指在解决该事件的过程中凸显的“真、善、美”，换句话说，主题一定与“人性，人的认知”有关。

也可以理解成故事的“明线”和“暗线”。

**★ 我们续写的结尾部分，不仅要完成这个事件，也还要继续挖掘该事件对于主人公的意义，也就是本文的写作目的、主题。**

|  |  |  |
| --- | --- | --- |
| **续写** |  事件/明线 |  **主题/暗线** |
| 雨中救猫激发我的勇气 | 救猫事件 | **勇气，坚持做对的事** |
| 新生交朋友 | 找教室、结交高人气同学 | **真正的友谊** |

**最终自测： 新生交朋友**

*As they were walking out, I heard they were all laughing at me.*

* **他们对我的衣服和口音的窃窃私语和咯咯笑让我脸红羞愧。**
* **我充满了尴尬，只能站住那儿，身体僵住了，泪水盈满眼眶。我真无法理解他们为什么要这样对待我。**
* **我对以美好的友谊开始新的学校生活的所有希望都像泡沫一样破灭了。我垂着头，步履沉重，抓起书包，慢慢地向学校门口挪去，想要逃避羞辱。**

*Before I was ready to go home, I heard a familiar voice calling my name.*

* **她脸上的灿烂笑容，就像一缕阳光，驱散了我的忧郁。得知我又迷路了，她握**

**着我的手，用温柔的声音安慰我：“这些教学楼看起来真的很像，对吗？跟我来。”**

* **一股温暖的涟漪掠过我的心头，尴尬和沮丧被喜悦和感激所取代。**
* **就在那一刻，我意识到我只和受欢迎的人做朋友是多么的错误。也许我不应该**

**通过一个人的受欢迎程度或外表来决定他是否值得做我的朋友，而是根据他们是谁。**